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Lilly Friars ’21 is a student in the newly dedicated Peter and Paula Lunder School of Education.
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Thomas had another amazing year. Thank you for your support.
H AILEY IS A THIRD-YEAR STUDENT at Thomas College, majoring in Digital Marketing Management. When she received word that she had been awarded a scholarship from one of the College’s trustees, Meredith Jones, she was thrilled. “I am so fortunate to have found this school – a place where I now call home and a place which has already had such an impact on the woman and businesswoman I will become,” Hailey wrote in a thank you letter to Meredith and her husband, Dana. “This financial assistance you so kindly provided will help me in paying my educational expenses and will allow me to worry less about the financial burden that comes with attending college. Thank you again for your generous gift that will help me continue at Thomas College. Without donors like you, this outstanding education wouldn’t be possible for students like me.”

Moved by Hailey’s words, Meredith and Dana decided to assist Hailey again – and Hailey had the opportunity to say “thank you” in person this fall.

Just as Meredith and Dana impacted Hailey, you too can support a deserving student in need. In fact, the College has been recognized by U.S. News and World Report as eighth in the region for its ability to advance graduates’ social mobility – a sign of a worthwhile investment.

TO HELP STUDENTS LIKE HAILEY EARN THEIR THOMAS DEGREES, PLEASE DONATE TO THE THOMAS FUND BY VISITING THOMAS.EDU/GIVE OR BY USING THE ENCLOSED, POSTAGE-PAID ENVELOPE. THANK YOU.
Thank you to Peter and Paula Lunder for their generous contributions to the students of Thomas College. We welcomed them to campus for the dedication of the Peter and Paula Lunder School of Education.

The Thomas Magazine is published three times per year by Thomas College. Signed letters may be sent to the Editor at Thomas College, 180 West River Road, Waterville, ME 04901 or emailed to pr@thomas.edu. Letters and news items may be edited for length and style.

MISSION
Thomas College prepares students for success in their personal and professional lives, and for leadership and service in their communities.
I am pleased to share with you this issue of the fall magazine and annual report. The 2018-2019 academic year was a rousing success, with a record number of graduates (232) and record student retention and graduation rates. Thanks to continued efforts like our Kiest-Morgan program for three-year accelerated bachelors degrees and federal funding through our Title III and TRIO programs, designed to support students at every level, Thomas is living fully into our mission and delivering on our promises.

These accomplishments are possible thanks to generous support from individuals, businesses, and foundations. Thank you to all who contributed; each gift matters in the life of a Thomas student.

Speaking of philanthropy, we started this new academic year off with a bang thanks to the Peter and Paula Lunder Foundation. First, we hosted the 16th annual Lunder Scholars Golf Invitational on September 13, which generated a net of $116,000 thanks to our many sponsors and players. And with the Lunders’ incredibly generous match, we put an extraordinary $232,000 into scholarship endowment. Just three days later, we welcomed the Lunder family to campus for the dedication of the Peter and Paula Lunder School of Education. More than one hundred guests joined us for a press conference and luncheon. It was a wonderful celebration of the Lunders’ investment in our Center for Innovation in Education, as well as their continued scholarship aid for students.

Finally, thank you to the hundreds of students, families, alumni, and friends who visited Thomas in October for Homecoming and Family Weekend and our Admissions Open House. The energy on campus was palpable, from tours to food trucks to pumpkin decorating, and these events highlight the warm and welcoming community that is Thomas College.

Sincerely,

Laurie G. Lachance M.B.A. ‘92
President
ON SEPTEMBER 16, Thomas College celebrated the dedication of the School of Education with Peter and Paula Lunder, benefactors for whom the School was named.

The event was a time of celebration with many community members, supporters, faculty, staff, and students attending and culminated in the Lunders revealing the new School of Education sign bearing their name.

Since 2002, Peter and Paula Lunder’s investment in future educators as well as other Thomas students has totaled more than $5 million, including scholarship funds and a $1.725 million gift in 2015 that established the Center for Innovation in Education (CIE).

“There is no greater investment in our future than the one we can make in the education of our people,” said President Laurie Lachance M.B.A. ’92. “The Lunder School of Education is at the leading-edge of teacher preparation, empowering them with 21st century teaching methods and equipping them with the knowledge and skills to provide a highly personalized education that will transform the lives of the students they will serve in the years ahead. Members of the Lunder family have been long-time supporters of education and the Central Maine region. We are so grateful for their support and are honored to be able to dedicate the School of Education in Peter and Paula’s names.”

The Lunder School of Education is leading teacher preparation in Maine and beyond by offering the first of
its kind, three-year accelerated bachelor’s degrees in Early Childhood, Elementary, and Secondary Education. At the graduate level, the school offers a practitioner-focused selection of master’s degrees in Education, Literacy, and Educational Leadership, all of which can lead to State principal or superintendent endorsement.

The Lunder School of Education faculty all have experience as former classroom teachers and bring both academic and professional expertise to the goal of re-envisioning teacher preparation for Maine.

“Our Education faculty actively embrace a relentless pursuit of innovation; not satisfied with the status quo, we encourage our pre-service teachers to push the boundaries of their imagination and abilities to become creative problem solvers; confident leaders in the application of relevant and emerging technologies; and, reflective practitioners in the classrooms of tomorrow,” said Chair of the Lunder School of Education Dr. Pamela Thompson.

This innovation is achieved in part by educational programming focused around Science, Technology, Engineering, Art, and Mathematics (STEAM); Educational Game Design; and, the relevant classroom and curricular applications of virtual reality.

“We want our graduates to be able to deliver curriculum and teach content in a way that reflects the reality of their students’ cultural, economic, and technological futures,” said Dr. Thompson.

“The addition of a new colleague, Ed Cervone, Executive Director of the Center for Innovation in Education, augments our mission of re-envisioning teacher preparation by providing experiences in both the art and science of teaching. Ed comes to us with nearly 20 years of educational policy and economic development experience, including serving in leadership roles at the Maine Development Foundation and Educate Maine.”

“It is in a spirit of great celebration, collaboration, and gratitude that we say to Peter and Paula, thank you for supporting our shared vision; for supporting our shaping of Maine’s teachers and educational landscapes; and, for supporting our dedicated faculty – as we live into the mission of our School of Education,” said Dr. Thompson.
Amanda and Alexandra often collaborate when teaching their respective fifth grade students. They refer to them as Miss Cotter 1 and Miss Cotter 2 to avoid confusion. Although Amanda and Alexandra (“Al”) have different classrooms, teaching philosophies, and personalities, they say it is a dream come true to teach and collaborate – from Fitness Fridays to sending students to each other’s rooms when they need a change of pace and sharing lesson plan ideas and stories.

**TEACHER SISTERS**

The Cotters

Sisters Amanda ’16 and Alexandra ’17 Cotter teach fifth grade in classrooms down the hall from each other at Williams Elementary School in Oakland.

**FINDING THEIR PASSION EARLY**

As kids, Amanda and Al often “played school” in their free time – so much so that their family began buying them teaching materials for all holidays. Amanda was lucky enough to find her passion for children early on and gain experience from helping with her mom’s daycare to teaching preschool at the tech school during high school. But it wasn’t until her mentor teacher experience while at Thomas College that it really sank in.
Amanda felt supported by her Thomas professors and aims to offer the same support to her students.

She thought often about one of the students who was struggling to understand multi-digit multiplication. Amanda found herself consumed in finding new strategies, writing notes, and testing different ideas to help the young student.

“That’s when it clicked,” she says. “Teaching wasn’t a decision or choice that I had to make. It was my purpose. My purpose was to guide young people to success.”

While at Thomas College, Amanda learned valuable skills in planning lessons and building teaching strategies for a diverse group of students. She cites both her education and psychology classes as being vital to her success.

“What helped me the most was collaborating with other education majors and professors, as well as the field experiences and student teaching. Thomas did an awesome job at placing me with a mentor who was always there to support me and additionally assigning me to a variety of classrooms,” she says.

“I made amazing friendships and great connections with Thomas faculty and staff. Thomas staff members are really there for their students, which is all I can hope and expect of myself as an educator.”

Now at Williams, she is happy to work with Al and another Thomas alumna teaching fifth grade: Kinsey Hilton ‘15. They spend time collaborating and supporting each other throughout the school year.

“Each year I get anxious for my new, incoming kiddos,” Amanda admits. “Yes, teachers get nervous too! I wonder what the students will be like in comparison to my previous classes; yet each year I feel just as blessed by the bonds I make with my students. They are absolutely amazing. As a fifth-grade teacher, I meet these young people at critical times in their lives, and I am fortunate enough to become part of their lives. I see my students on average 35 hours a week. I get to know their minds and, moreover, their hearts,” she says.

GROWING CONFIDENCE

Alexandra’s experience at Thomas College included numerous opportunities, such as volunteering in elementary school classrooms; attending the National Council of Teachers of English conference in Georgia, where she received 50 brand new, free books; obtaining actionable feedback from professors while student teaching; and, the chance to earn her degree in three years.

“I am still thankful that I chose Thomas because of the path it helped me create,” Al says.

At Williams Elementary, Alexandra and Amanda are finding success. They recently heard from a middle school teacher in their district who noted when incoming students filled out a questionnaire that included who their favorite teacher of all time is, Amanda’s and Al’s names were on many of the sheets. “It is very evident that they felt valued, welcome, and loved. Keep up the good work!”

A SHARED PASSION

Alexandra says she loves working with Amanda every day.

“It’s pretty cool to have your sister just down the hall if you’re having a bad day or just need a snack,” she reflects. “Amanda has always been my role model and best friend. There’s nothing like working with your best friend and sharing the same passion.”

Amanda adds that they love planning together and doing similar activities with their students – or even battling each other’s classes in a tug-of-war battle or kickball game.

Alexandra is happy she decided to attend Thomas and proud of where she is today. “Thomas College gets you ready to meet the needs of today’s students.”
EGHAN STOVER ’20 is in her last year at Thomas College. She said her Education professors are fully committed to her and her classmates’ success.

“They encourage us to get in the classroom our first year,” notes Meghan. “We are encouraged to sign up for our Praxis exam in our first year and get that experience to prepare for certification. And, we are encouraged to get in the classroom on our own on top of what opportunities they gave us. So, I began substitute teaching and gained experience that way as well.”

Meghan is excited to have her own classroom and to be the type of teacher that motivates her students to succeed. She has felt welcomed in Thomas College’s Center for Innovation in Education (CIE).

“The CIE is an amazing place, and I feel like everyone in the Education program is preparing us for success when we get in the classroom.”

Gabe adds that he’s learning a lot in the classroom because of its student-driven nature – and has been encouraged to gain skills and knowledge outside of the classroom.

Last semester, Gabe and his classmates worked with a group of gifted and talented students from a local middle school – Messalonskee – to create STEAM (science, technology, engineering, art, and mathematics) projects. Their team developed a to-scale model of the solar system.

“It was a really unique experience to be on a team of pre-service teachers, teaching a lesson that we created, and then guiding our students to the end product of something they could keep and share with their school for classes to come.”

Gabe was also given the opportunity to present his experience in his STEAM classes at two statewide professional education conferences: the Maine Association for Middle Level Educators and the Maine Educators Association Conference – something most undergraduate students are not given the opportunity to do.

“It was daunting as a first-semester freshman to present in front of professional educators and administrators, but it’s a sign of how much the faculty here values their students and how highly they think of the work we do,” notes Gabe.

Gabe says he was influenced to become a teacher because of a family history in the profession and a desire to inspire students.

“I can see the effects that teachers have on students in their educational and personal lives, and I want part of that. I think that in the world we live in, kids need positivity and success. They need someone to tell them that they are capable and that their hard work will always pay off.”

And Gabe is excited to be that voice for students one day.

At Thomas College, he has experienced that support firsthand from professors and staff members.

“Thomas allows you to find your voice; gives you the tools you need to succeed beyond the classroom; and, helps you start your professional experience as soon as possible.”
SIEERRA RHODA ’21 plans to earn her Elementary Education degree in three years and her Master’s in Education in her fourth year.

“The benefit for me is shaving off an entire year of paying for college,” she says, “and getting into the classroom with students earlier – because that’s where I want to be 24/7.”

As a Thomas College student, Sierra is building experiences in schools with observations and working with mentor teachers to prepare her for her future career.

“Thomas gives you so many opportunities for that. Faculty want to get you in the classroom.”

Inside the classroom, Sierra says she can grow and learn because of the people she interacts with.

“I believe Thomas College’s Education program is completely different from other programs because the professors are invested in your life. The minute I walk into Dr. Biffle’s class, he’s immediately encouraging us to get every ounce out of our time here. When I walk into Dr. Alexander’s class, he asks me how I’m doing every single day, and he cares about my response. Dr. Rybakova always encourages me to be my enthusiastic self all the time. It’s just wonderful.”

Adds Sierra, “When you have great working and learning relationships with your professors, you want to work hard, and you do really well. They want to make sure you are having the best experience – that you’re learning to your full potential and using the gifts that you have.”

Sierra was inspired when she attended the Lunder School of Education dedication event on September 16 – and even met donor and school namesake Paula Lunder H’10.

“Obviously Mr. and Mrs. Lunder have huge hearts for education. I love that they chose to give to Thomas College and the students here. It’s very powerful,” says Sierra. “It’s amazing that, as education students here, we got to meet and know the people who named our school.”

ILLY FRIARS ’21, a Secondary Education Social Studies student, already feels prepared for her future classroom because of her courses in innovative course topics in technology.

“I’ve never thought of gaming as a teaching tool but gaining insight into the class really helped me think outside of the box,” she says. “It brought me a new, broad array of ideas to bring into my classroom to help students learn through a different format than just a textbook and writing papers.”

In another class, Lilly learned about new technologies and new teaching methods across the platforms.

“It’s important knowing, in the 21st century, how to use technologies effectively to help your students learn,” she said.

Outside of the classroom, Lilly is gaining experience and knowledge from other educators at teaching conferences. As an undergraduate student, she even presented at the New England Secondary School Consortium conference about her studies.

“I would not get that opportunity at a different school. I had it here at Thomas because I know my professors on a one-to-one basis, and they supported me,” she says.

She also gained insight in her first year by observing other local teachers educating students, and this spring she will work with a mentor teacher at Waterville Senior High School for two social studies classes.

Lilly is excited to be a future educator because she believes everyone has the potential to enjoy and to do well in school.

“I love seeing the creativity and curiosity that comes from people when they’re learning about something they’re actually interested in,” she adds.

She is eager to help students achieve this excitement and knows Thomas College will help her.

“I truly feel prepared. I know that when I graduate, I will be confident in the classroom.”
IN SEPTEMBER, the Thomas College community celebrated both the great strides it has made in education programming and the dedication of the Peter and Paula Lunder School of Education. Education faculty are already thinking about what comes next in the School’s evolution.

Dr. Wally Alexander has served at the College for almost 20 years and has seen the Education program grow into one that helps prepare students for the field using innovative tools.

“Our graduates who have entered the profession have been highly successful and are currently in high demand,” he says. “It is very fulfilling to think about the number of young people who are now benefiting from the work we have done with our students here at Thomas. The programming at the Lunder School of Education is forward-thinking. The intent is to prepare students to meet the current status quo and to prepare them for where education is headed.”

Dr. Alexander is proud to have been involved in the Lunder School of Education’s progression – from growing enrollment of the K-8 program; designing the Master’s in Education program; co-writing the Early Childhood Education program; establishing the secondary programs; and, assisting in the planning and grant writing for the Center for Innovation in Education.

Before teaching pre-service teachers at Thomas, he taught both elementary and secondary grade levels.

“I believe that our students learn at least as much from watching us work as they do from reading and studying,” he notes. “In all my classes, I try to model the type of instruction I hope they implement with their future students. It is critical to have clear expectations and to provide multiple pathways for students to meet standards. It’s difficult to teach in a manner that you have never experienced. For that reason, the methods classes I teach focus on ‘living’ the activities, not just reading about them.”

Dr. Richard Biffle, professor of Education and Anthropology at Thomas College, is proud to bring Science, Technology, Engineering, Art, and Mathematics (STEAM) to his students. He knows the course work will help them excel as future educators.

“As the designer of the STEAM portion of the Center for Innovation in Education, I take great pride in the creation of innovative and imaginative STEAM seminars and workshops; student-centered courses that are interdisciplinary and project-based; a Pre-K-12 professional development series for students, teachers, and administrators; and, leadership roundtables focusing on proficiency-based learning across disciplines, STEM to STEAM models, technology integration, and universal instructional design.”

It’s a reason why Dr. Biffle feels so excited moving forward with the Lunder School of Education.

“I believe the purpose of education is to keep curiosity alive in students and faculty so that each and every one will strive to reach his or her full potential throughout life. I believe that the Lunder School of Education will foster inquiry and rekindle intellectual curiosity, areas that many institutions and educational programs have all too often smothered.”

Dr. Biffle has worked at Thomas College for nearly a decade and brings with him an extensive background and leadership in social justice, as well as equity and diversity training and program development.

“I love to teach. I enjoy working with resourceful, knowledgeable, energetic, and committed students; and, I enjoy the daily interactions with colleagues and Pre-K-12 school personnel and working in an environment that is comfortable and supportive. Additionally, I enjoy being around people who make me think and who

Professors provide their students with access to the latest technologies.
Ed Cervone is new to the Thomas College team; over the summer, he jumped into his role as Executive Director of the Center for Innovation in Education and VP of Strategic Partnerships. Bump into Ed in the hall and he will offer a high-energy smile and crack a quick joke, but don’t let his fun demeanor fool you – Ed is all about collaborating with stakeholders; finding new ways to get more done; and, growing the institution in smart ways. We asked him a few questions to highlight his work and wit.

1. You previously led an organization called Educate Maine and now are heading up the Center for Innovation in Education (CIE). Why is education the field for you?

I enjoy working in education because it is the means to so many desired ends. Education is the best investment we can make in our people, in our communities, and in Maine. It is the means to a good job. It is the means to good health. It is the means to a high quality of life. It is where we can have the most positive impact and make long-lasting change.

2. What interested you about working at Thomas College?

I was attracted to the mission and the team of professionals. I get to serve Maine students who are going to work in Maine and be future leaders. I get to work with Laurie Lachance, again, along with a great team of folks making a difference for future generations.

3. Now that you have had a chance to roll up your sleeves at Thomas, what do you envision for the CIE?

I envision the CIE fully living into its mission. Its reputation will continue to grow as a special place in Maine where educators learn how to integrate technology into their work. It is where they can see the real connections between science and art. It is where they can learn from professionals, on and off campus, how to prepare students for a quickly evolving world. The CIE will help the Lunder School of Education students learn how to be innovative and entrepreneurial, prepared to succeed in the classroom.

4. What has been most surprising or rewarding so far?

The best thing so far has been the community. Everyone from students to staff are great and have welcomed me in from day one.

5. You live in Norway, Maine, and commute to Waterville. What are you listening to these days? What do you enjoy reading in your spare time?

I like to catch the news early in the morning and in the early evening on Maine Public radio. Halfway through I switch to music. Either WKIT – Stephen King’s radio station – or some heavy metal stored on my phone. When I am not working, I read a lot of fiction. I love horror and thriller stories.
that I’m there for them, as we all are at the Lunder School of Education, no matter the need."

Dr. Rybakova cites several Thomas alumni as examples of the program’s success. “We have so many productive and successful alumni like Kelsea Carter ’17, a 7th/8th middle school English teacher at Lake Region Middle School. She won what is akin to a novice teacher of the year award at Maine Association for Middle Level Education in 2018. Al Cotter ’17, Jordan Turner ’18, and Savannah (Kandiko) Lawrence ’17 are making a difference out in the public-school system. Colleen McCormick ’17 taught in Arizona and is now back in New England. Sydni Collier ’19 is about to defend the first undergraduate thesis conducted at Thomas and is gearing up for graduate school. Zach Campbell ’17 is working with students with exceptionalities and who come from extreme conditions in Bangor; that path is incredibly needed and requires the skills I know Zach possesses. His brother Alex ’19 is making a difference in the middle school English classroom in his student teaching right now. And, there are many more.”

CONTINUED FROM PAGE 13

Dr. Pamela Thompson with her students outside of the Center for Innovation in Education at Thomas College.

Dr. Richard Biffle spreads his love for STEAM to students at all levels.

Dr. Wally Alexander has been teaching at Thomas College for almost 20 years.

Chair of the Lunder School of Education and professor Dr. Pamela Thompson has been an integral part of growing the Education program over the last decade at Thomas College.

Now, she leads the School as Chair with her 28 years of experience in classrooms, ranging from Pre-K through college. Pamela is committed to the Lunder School of Education’s goal to develop highly skilled 21st century teachers and thinkers who are prepared for professional and personal success.

Dr. Thompson talks about how education students at Thomas have a unique experience with early and on-going field experiences; access to former and practicing high-quality teachers and school administrators; multiple opportunities to apply theory through authentic classwork, STEAM; and, the ability to use many different learning model approaches, such as proficiency-based and gamification.

Dr. Thompson has worked with many students over the years and is proud of those who are working in local area schools and childcare settings. Her most recent graduate Daphne (Barber) Pratt ’19, a Child Care Management student, conducted her senior internship at Educare of Central Maine and was hired last month as the Director of the Child Care at The Maine Children’s Home for Little Wanderers in Waterville.

“The Lunder School of Education has the potential to be a leader in re-envisioning how we prepare teachers and how we cultivate and support the profession overall, which holds a key role in the future economy, culture, and quality of life in our state,” notes Dr. Thompson. “But most importantly, this work is vital for the prosperity of the next generation of Maine children and their families.”
Retired Professor and Alumna Philomena McPhee-Brown – known fondly among her colleagues as “Phil” or “McPhee” among students – had a lasting impact on the Thomas College Education program and its graduates. Though she now spends her days at home in Turner, Maine, or enjoying the sunshine in Florida where she likes to swim and golf, she worked tirelessly for just under 30 years to support students who themselves wanted to become teachers.

Before joining Thomas College as a faculty member, Philomena earned her own Thomas degree at the former Silver Street campus, majoring in Business Education. Following graduation, she taught for ten years at Lewiston High School before moving to New Jersey to pursue her master’s degree. It wasn’t long before she returned to Maine and received a call from Dick Begin at Thomas College.

“The College was relaunching its Business Education program,” she recalls, “and wanted her help.” For 12 years, I was a department of one.” Then, in 2000, former Head of Admissions Rob Callahan led the charge to expand the school’s market and offerings, including in education, by adding an Elementary Education degree. Philomena, along with fellow now-retired associate professor Ellen McQuiston and current professor Dr. Wally Alexander, helped to establish the program.

As one of her areas of focus, Philomena supervised the student teaching program, helping to connect bright Thomas students with area schools. In more recent years, she partnered with her colleagues to help lay the foundation for what is now the Center for Innovation in Education.

“Part of what kept me teaching for so long was the camaraderie among Thomas faculty and working with students I knew I could help,” she says. “To hear from alumni now, knowing that I made an impression on them – that gives me great satisfaction.”

Philomena came back to Thomas College for the unveiling of the Peter and Paula Lunder School of Education. She is pictured here with former faculty member Betty-Jane Meader and alumnus Bob Moore ’79.

Philomena was a Thomas College professor for almost 30 years.
Homecoming and Family Weekend 2019
UNSHINE AND CRISP fall air welcomed more than 450 alumni, families, and friends to campus from Friday, October 18, through Sunday, October 20 for Homecoming and Family Weekend.

The festivities kicked off with the Athletic Hall of Fame dinner and induction ceremony Friday night, welcoming honorees Kim (Drosdik) Pavlis ’07, Michael Chamard ’08, and Anthony Amero ’93. Saturday, students and families reunited and enjoyed activities like lawn games, pumpkin decorating, trivia, and a comedy and magic performance in the Ayotte Auditorium. While some alumni competed against students in athletics, everyone wrapped up the day under the tent at the Kennebec Savings Turf Field Complex, relishing gourmet hot dogs and crepes during the afternoon while cheering on varsity Terrier athletes on Smith Field. Sunday, runners hit the Sukeforth Family Trail System for the Terrier Trot 5K Run/Jog/Walk and alumni played their favorite sports against students. Meanwhile, students and families visited a nearby apple orchard and savored brunch in the Dining Center.

Thank you to all attendees for visiting campus and celebrating all things Thomas College.

Please save the date for Homecoming and Family Weekend next year, slated for Friday, October 16, through Sunday, October 18, 2020.
THOMAS ATHLETICS started their 2019-20 school year strong with an exciting fall season. Men's Soccer won their second consecutive North Atlantic Conference (NAC) Championship, their sixth in program history. After an amazing trip to Europe to start their pre-season, the Field Hockey team made it to the NECC Championship game for the second-straight year. Men's Cross Country had its best finish ever in a NAC Championship, coming in third place. Men's Golf had their best finish at a NAC Championship since 2004, finishing third in the tournament which they hosted at Waterville Country Club. Women's Soccer also returned to the NAC postseason, finishing as the sixth seed in the tournament.

In addition to strong team success this season, the Terriers had some great individual performers that were awarded. Field hockey senior Kelci Faulkingham became the first student-athlete in program history to be named to the Division III Senior game. Eric LaBrie was named Men's Soccer Rookie of the Year after an impressive freshman season. Sixteen Terriers were named to All-Conference Teams in the fall, while Don Roberts was named Coach of the Year for Men's Golf. In the regular season, the Terriers had five student-athletes earn Player of the Week honors, four Rookies of the Week, and three Defensive Players of the Week.

For the latest on Thomas Athletics, follow the Terriers on Facebook, Instagram and Twitter @TCTerriers.

Kelci Faulkingham ’20 became the first student-athlete to be named to the Division III Senior game.

The men’s soccer team won their second consecutive North Atlantic Conference (NAC) Conference, their sixth in program history.

The men’s golf team finished third in the NAC Championship they hosted at Waterville Country Club.
A Team Trip of a Lifetime

The Field Hockey Team had the opportunity this fall to spend their preseason in Europe, traveling to Holland and Germany to play three games against high-caliber club teams. The team explored historic sites, such as the Rijksmuseum in Amsterdam and Dachau concentration camp in Germany; went whitewater rafting in Austria; and, took a bike tour through the streets of Amsterdam, among many other adventures. The trip was made possible thanks to many generous donations and successful fundraising efforts.

"Traveling overseas was an incredible opportunity for my players to experience field hockey in other countries and to help my team get a jump start to the season," said Head Field Hockey Coach Andrea Thebarge M.B.A. ’14. "Having the ability to play three games against outside competition at their caliber is why our season has been so successful. It was also an incredible team bonding experience and something the team will remember long after they have left Thomas College."

Andrea said the team conducted many different fundraisers to help make the trip possible – from holding raffles and online auctions, hosting tournaments and clinics, and enlisting support from generous individual donors. She is so thankful to everyone who helped make the trip possible.

"This was a once-in-a-lifetime experience made possible by donors," said student-athlete Allie Gregorie ’21. "This trip gave our team the opportunity to play and to get to know and learn from players from different countries. This trip is something that I will never forget."
1988 Brian Bernatchez joined the Maine Community Foundation Board of Directors earlier this year. Founded in 1983, the organization works with donors and other partners to improve the quality of life for all Maine people. Brian is the founder and Managing Principal of Golden Pond Wealth Management in Waterville. He currently serves on the Thomas College Board of Trustees and is Vice President of the Founders Club at the Alfond Youth Center.

2006 Karla Brannen ’06, M.B.A. ’06 received a promotion to Senior Tax Manager at Albin, Randall & Bennett, CPAs. She officially started her new position on July 1.

Karla was also elected to a three-year term as the Maine Representative for the American Institute of Certified Public Accountants (AICPA) Governing Council. The Council is the governing body of the AICPA and is comprised of approximately 265 members and representatives from every state and U.S. territory.

2009 Whitney (Moreau) ’09, M.B.A. ’10 and husband Kenneth “Kenny” Raymond were married at the Harborside Hotel in Bar Harbor, ME, on June 2, 2018. It was a beautiful day, and alumna Jenny Martis M.B.A. ’10 also gave a reading during the ceremony.

2011 Alum Andrew Folan and his wife Alicia were married on May 25, 2019, at Hawthorne Hotel in Salem, MA. Alumna Courtney (Rustemeyer) Dumas ’13, M.B.A. ’13 performed the ceremony, and a handful of Thomas family and friends were there to help celebrate their big day.

Andrew was also recently promoted in August to account executive for U.S. Foods.

2012 Alumni couple Jillian (Sloban) ’12, M.B.A. ’12 and Jeff Banville ’13, M.B.A. ’14 were married on September 15, 2018, in Portsmouth, N.H. In planning their wedding, Jeff and Jill thought of their alma mater. In lieu of giving their guests a small gift for attending, the couple made a generous donation to the Thomas Fund, the College’s annual fundraising effort. They added the Thomas College logo to the back of place cards, along with a note to friends and family explaining that the gift was made in their honor. Special thanks to Jill and Jeff for their thoughtful and continuous support.
Matt Libby ‘14, M.B.A. ‘14 is now authorized by the CERTIFIED FINANCIAL PLANNER™ Board of Standards Inc. to use the CFP® certification marks in accordance with CFP Board certification requirements. The CFP® recognizes individuals who meet the rigorous experience and ethical requirements set before them by the CFP Board; have completed financial planning assignments; and, have passed the CFP® Certification Examination. Matt works for Choice Wealth Advisors in Waterville, ME, and has been with the company since 2015.

Carly McCarthy ‘14, M.B.A. ‘14 has accepted a position with MPX in Portland, ME, as a web support analyst.

Congratulations to alumni couple Chris Voynik and Sarah (Maffei) Voynik who were married on June 22, 2019, at the Stage Neck Inn in York, ME. They shared their special day with a handful of alumni, who were also in the wedding party: Kenny Bickford ’10 (Best Man), Joanna Murch ’17 (Maid of Honor) and Amanda (Brooks) Barish ’13 (Bridesmaid).

In July, Chris accepted a new position as the Director of Membership & Government Relations for the Maine Farm Bureau, located in Augusta, ME.

In October, alumna Amanda Drummond accepted a position with WB Mason as an account manager.

Alliey Perry ’12, M.B.A. ’12 was recently promoted to Manager of Assurance, Tax, and Consulting at BerryDunn in Portland, ME.

2013 Samuel Fisher recently accepted a promotion as Manager of Employee Experience & Culture at Aura, located in Burlington, MA.

2014 Joseph “Rocco” Caraglia ’14, M.B.A. ’16 was recently promoted from transportation worker to transportation crew technician for the Maine Department of Transportation.

Matt Libby ’14, M.B.A. ’14 is now authorized by the CERTIFIED FINANCIAL PLANNER™ Board of Standards Inc. to use the CFP® certification marks in accordance with CFP Board certification requirements. The CFP® recognizes individuals who meet the rigorous experience and ethical requirements set before them by the CFP Board; have completed financial planning assignments; and, have passed the CFP® Certification Examination. Matt works for Choice Wealth Advisors in Waterville, ME, and has been with the company since 2015.

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In July, Chris accepted a new position as the Director of Membership & Government Relations for the Maine Farm Bureau, located in Augusta, ME.

2015 Congratulations to Blake Hamel M.B.A. ’15, who recently joined Maine Financial Group (MFG), an affiliate of Katahdin Trust, in Scarborough, ME, as a commercial services officer.

Sarah (Peterson) Webster ’15, M.B.A. ’18 recently started a new position as a credit analyst at Yankee Farm Credit, ACA.
Alumni Class Notes

2016
Alumni couple, Tyler Harrington and Rebecca (Raymond) Harrington ’16 were married on August 17, 2019, at the Morgan Hill Event Center in Hermon, ME. Congratulations to Danielle (Smith) Lizotte and husband Shane Lizotte, who were recently married on Memorial Day, May 27, 2019, at Coolidge Family Farm in New Gloucester, ME. They were surrounded by family and friends on their special day, with a reading of a poem written for them by the father of the groom. The couple met in second grade, and after attending different schools, they reconnected years later and got engaged in December of 2017.

Joe Quinlan recently received an update to his job title. With the recent purchase of the Maine Red Claws by the Boston Celtics, Joe is now an account executive for the Maine Red Claws, as part of the Boston Celtics Corporation.

2017
Jen Buker M.B.A. ’17 accepted a new position at Central Maine Power Company as Manager, Programs & Projects – Research & Strategic Communications.

Alumni couple Theresa (Jacobs) ’17 and Zachary Kennedy ’16 were married on November
11, 2018, at the Sno Rovers Club in Teresa’s hometown of Medway, ME. They had several alumni attend their wedding, including Jenny (Johnson) Prenier ’15, M.B.A. ’16, Jim Prenier ’15, Leucio Pacelli ’18, Domenic Pacelli, Jocelyn Blais, Addison Dunn ’15, M.B.A. ’16, Zahayra Razo ’15, M.S. ’18, Ryan Newman ’16, M.B.A. ’17, and Hannah (Duncan) Taylor ’17. Both Jim and Leucio were groomsmen.

Theresa and Zachary met on move-in day her first year at Thomas and hit it off right away. They officially started dating a few weeks later and never looked back. They recently bought their first home together, which they share with their little dog Truman, who is part Terrier!

2018 In January, Alex Knight accepted a job with Unum as a long-term disability specialist; his official start date was in March.

2019 Brendan Arsenault has recently accepted a new position with WB Mason as an account executive.

Taylan Thomas accepted a position at Thomas College in April as a full-time IT support technician, where he provides support to the College’s students, faculty, and staff. Taylan recently graduated in May with a dual major in Computer Science and Security and Cyber Defense.
In Memoriam

Class of 1942
Mary (Getchell) Winslow, 95, of Jefferson City, TN, passed away Sunday, September 9, 2018, at Jefferson Memorial Hospital. She was a member of First Presbyterian Church and was a volunteer at Jefferson Memorial Hospital for several years. Mary and her husband Kenneth were active in the Jefferson County Humane Society.

Class of 1967
Patricia (Russell) Stevens – Our world unexpectedly lost a soul that illuminated every room she ever walked into on Tuesday, September 24, 2019. Patricia Russell Stevens was born in Norwalk, CT, to Jack and Tokie Russell on December 25 (keeping in stride with any proper lady, Patty would not want the year revealed). It is no coincidence that she was born on the most magical day of the year. Shortly thereafter her family moved to Pittsfield, where she would attend schools and graduate from Maine Central Institute and then Thomas College.

Patty held many sales and design positions over her professional career, but she was born to be a wife, mom, sister, grannie, great-grannie, dog and cat mom, and best friend. She was the best version of all of these. She was an organizer extraordinaire. Patty will never be forgotten. She decorated everything better. She decorated made us want to be better. It is no coincidence that she would pass away on Thursday, June 30, 2019, surrounded by his loving family. Oliver was born on May 29, 1948, in Rockland, a son of Oliver and Hazel (Curtis) Frankowski, Sr.

He worked for Dexter Shoe Company for 33 years as Assistant to the President, often traveling to the Dominican Republic and Puerto Rico. Later, he was fortunate to serve as CFO for A. E. Robinson Oil Company for 15 years before retiring in 2018.

Class of 1971
Howard “Sonny” Stuart, Jr. passed away peacefully at Cedar Ridge Center on July 26, 2019, following a period of declining health. Born February 10, 1938, he was the only child of Mary Redmond and Howard F. Stuart, Sr. Howard graduated from Madison High School in 1956 and served his country by serving a four-year enlistment in the United States Air Force. He graduated magna cum laude from Thomas College in Waterville, ME, while working for the National Guard. He then worked as a Quality Assurance Specialist for Defense Contracts in Grand Rapids before his retirement in 2012. He was an active member of the VFW and American Legion and loved spending time with his daughter Abby.

Class of 1980
Charlene (Robinson) Cunliffe, 87, of Monmouth, passed away Sunday, June 30, 2019, at Marshwood Center in Lewiston. She was born May 26, 1932, in Monmouth, the daughter of Charles Henry and Mildred (Bamford) Robinson. She graduated in 1950 from Monmouth Academy, Central Maine General Hospital (CMG) School of Nursing becoming a registered nurse, working in Mississippi and Monmouth, and she received her BA from Thomas College in Waterville.

Howard worked as an accountant for CMP for several years. He also worked for American Laundry Services and for Duraclean, working for a few years in Boston. Sonny loved nature, being outdoors, taking long walks. In his younger years he enjoyed riding his bike, snowmobile, deer hunting, and fishing. He was a man of few words with a wonderful dry sense of humor. He was quiet, unassuming, reserved, and always a gentleman.

Class of 1980
Charlene (Robinson) Cunliffe, 87, of Monmouth, passed away Sunday, June 30, 2019, at Marshwood Center in Lewiston. She was born May 26, 1932, in Monmouth, the daughter of Charles Henry and Mildred (Bamford) Robinson. She graduated in 1950 from Monmouth Academy, Central Maine General Hospital (CMG) School of Nursing becoming a registered nurse, working in Mississippi and Monmouth, and she received her BA from Thomas College in Waterville.

On November 21, 1953, Charlene and Ralph F. Cunliffe were married in Monmouth; Ralph passed away in 1993. Charlene worked as the school nurse in Monmouth for 26 years, retiring in 1995. She enjoyed reading, gardening, baking, knitting, and crocheting. She was a member of Monmouth Community Church, charter member of the Cottrell-Taylor Christmas Basket Fund, honoree trustee of Monmouth Fair, Mothers Club, CMMC Alumni, and she started the fluoride program in the Monmouth schools.

Class of 1999
Gregory Ziolkowski – On Thursday, June 20, 2019, Gregory passed away peacefully in his sleep at the age of 70. Greg was born on June 3, 1949, to John and Irene Ziolkowski in a displaced persons camp in Heilbronn, Germany, during World War II. At the age of two, his family traveled to America and settled in Kalamazoo, MI.

Greg joined the Army after high school and served as a helicopter pilot in the Vietnam War. After his second combat tour, he was honorably discharged in 1972 with the rank of Captain, 1st Air Cavalry Squadron, at the age of 22.

Greg received his bachelor’s degree from Thomas College in Waterville, ME, while working for the National Guard. He then worked as a Quality Assurance Specialist for Defense Contracts in Grand Rapids before his retirement in 2012. He was an active member of the VFW and American Legion and loved spending time with his daughter Abby.

Class of 1969
John Szabo, 73 of Concord, NC, passed away on Thursday, February 14, 2019.
New England, and he led the union’s successful negotiation for a pension plan.

Tom earned a BS in Accounting in 1984 from Husson College and later earned an MBA from New Hampshire College, and an MS in Taxation from Thomas College at age 70, all while working full time.

He was named to Who’s Who in American Colleges and Universities and became a licensed Certified Public Accountant. Tom later became an adjunct Professor of Accounting and Taxation at Andover College, Husson College, and Southern New Hampshire University, teaching for over 20 years. Tom started his own accounting practice from home in 1984 and eventually moved his practice to offices in Portland, where he worked alongside Rosemary and their son John straight through the most recent tax season.

**Class of 2007**

Kayla Rae Beaudoin passed Thursday, October 24, 2019, at the age of 34 at Maine Medical Center, Portland, ME. She was born in Augusta, ME, on May 9, 1985, to Raymond and Kathleen Beaudoin and was a resident of Augusta. She always wanted to make a difference in the world. If she saw someone lost or lonely, she would befriend them. If she saw someone being bullied, she would defend them. If only she could have protected herself from the disease of addiction. This insidious affliction crept quietly into her life a few years ago when dealing with pain, both physical and mental. This was not her choice. She would want us to understand that the disease and who she was were separate. Kayla was a kind, generous, loving free spirit. She was a graduate of Cony High School and Thomas College. She was artistic and loved drawing and making crafts. Athletics held a special place in her life, especially softball. Some of her happiest times were on the field with her teammates. She brought an energy and light to the lives of everyone around her. She made a difference in the world.

**Former Faculty**

Grace S. Machemer – On the morning of October 8, 2019, Grace S. Machemer passed away at the age of 93 at the Woodlands Senior Living Center in Waterville. Grace was born in 1926 to Robert Bruce and Florence A. Skinner in Brooklyn, NY. She graduated from Ridgewood High School in Ridgewood, NJ and Smith College in Northampton, MA. In 1948, Grace married John Douglas Page and settled in Laconia, NH, where she taught high school biology. Following her divorce, Grace received her Master of Science in Biology from Plymouth State College and taught Science at Mary Hitchcock Memorial Hospital School of Nursing in Hanover, NH. Grace married Paul E. Machemer in 1969 and moved to Belgrade where she taught biology at Thomas College in Waterville for 14 years. In 1984, she and Paul retired to Port Clyde where they, working alongside her sons Thomas and David, actively participated in the design and construction of their new home. Grace and Paul loved the coast of Maine, spending their days boating and sailing. She also enjoyed volunteering for the Penbay Women’s Auxiliary, the Jackson Memorial Library, and the Marshall Point Lighthouse.

Grace was an accomplished rug maker, had a strong interest in the history of map making, was an avid birder and reader, and enjoyed traveling the world.

**TRUSTEE**

H. Allen Ryan H’08

T homas College Trustee Howard “Allen” Ryan, born March 21, 1942, of Manchester, Maine, and Marco Island, Florida, passed away on September 21, 2019, after a long and courageous battle with cancer.

Born in Marblehead, Massachusetts, Allen attended Beverly High School, where he met his future wife, Dianne. The two went on to be married for 56 years and were each other’s best friend.

Allen graduated from Bowdoin College in 1964, and soon thereafter, moved to Maine permanently to fulfill his dream of working and raising a family here. He founded NorthCenter-Performance Foodservice Corporation in Augusta and cited his employees and the people around him as key to his success. He often noted that while he was an incredibly proud Bowdoin alumnus, he came to love another school, Thomas College, because its graduates helped him to grow his company. As a lifelong learner and dedicated volunteer, he took great interest and pride in serving on the boards of both institutions.

As a Thomas trustee since 1994, Allen was known for his wit, wisdom, and leadership. He was a tireless champion for growing the institution, both in enrollment and best practices. He was especially instrumental in the growth of alumni relations efforts at the College, noting time and again how important Thomas graduates are to its spirit and longevity. One of the most special days of the year for Allen was Thomas’s commencement ceremony each spring and the opportunity to witness students realizing their educational dreams.

The Ryans’ generosity led to the naming of the H. Allen Ryan Baseball Field, the H. Allen and Dianne Ryan Field House inside the Harold Alfond Athletic Center, and the H. Allen Ryan School of Business. Through their endowed scholarship fund, they have helped students attend and graduate from Thomas more affordably – and will continue to support them in perpetuity.

Allen’s impact is felt throughout central Maine and beyond, and he will be dearly missed.
THANK YOU!

Since 2002, The Lunder Endowed Scholarship Fund has provided over 300 scholarships, totaling more than $500,000, to Maine students attending Thomas.

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Thank you.

Questions? Contact Erin Baltes at erin.baltes@thomas.edu.

Thank you.
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Timothy Rodrigue
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Corey Rogers
Patrick "45 and Sara (Moynhan)
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Darrian Leonard
Patricia (Rwabe) Lettenberger
M.B.A. ’09
Kenneth and Jessica (Lord) Lewis
Kim (Nadeau) Lindlof ’91
Mark Lint
John, Jr. ’14 and
Sarah (Card) Little ’14
Sophia Littlefield
Brooke Martin
Dennis, Jr. and Wendy
(Estabrook) Martin ’00, 03, M.S.
Dana Martin
Troy and Danielle Martin
In memory of sweet Rebecca Kane
Timothy Martinic
Kuanzambi Matondo
Sarah Marinace
Emma McIlianaun ’14, M.S. ’16 and
Joshua Dodson
Patricia McKea
Brandon ’12 and Katie (Cirone)
M.B.A. ’16, M.B.A. ’13
Ethan Michael
Noah Michael
Jamie Mitchell
Bob ’79 and Susan
Moore M.S. ’14
Lindsey M.B.A. ’13 and
Matthew Nelson
Scott ’83 and Sheila (Vashon)
Nielson ’86, M.B.A. ’91
Kathleen O’Kelly
Glen Orloff
Felicity (Grant) ’14 and
James Ouellette
Patsy Overstreet
In memory of Rebecca, my cousin,
who I miss dearly
Rebecca Owens P04

IN MEMORY OF LISA FORSLEY

Anonymous
Faye Bergeron
Anne Bisson
Bonnie (Dyer) ’13, ’17 and
Todd Buckmore
Brady Crowell
James M.B.A. ’14, Amanda and
Cooper Delorie
Jill (Babcock) ’90, P20 and
Fred Drew
Amanda Drummond ’12
Timothy Drummond P12
Jacub Dunton
Douglas ’83 and Colleen (Payne)
Eugle 83, P15
Richard and Nancy Euler
David Forsley
Hillary Forsley
Parker Forsley
Parker Forsley ’03
Richard Forsley P03
John and Nancy Geljoian
Brian ’89 and Tessa Guerette
Dorothy Herbert
Michael Hill
Kevin ’77 and Diane Joseph
Lisa (Bolud )’98, ’08 and
David Leach
Matthew ’14, M.B.A. ’14 and
Sahil Sanan M.B.A. ’14
Ray Scopande P01, P15
Renata Schalk ’13
Megan (Tapley) M.B.A. ’09 and
Corey Scott
Kassandra Shuckley ’15
David and Doris Smith
Lisa (Bureau) Smith
Elisha (Kane) Storer
Matthew Stout
David and Holly Stucki
Kimberly Taylor
Zoe Tedeman
Cote Theriault
Kasey Theriault ’16
Robert A. 69, 71 and
David L. Tillett ’72
Devynn Turner
Jasmine Turner ’16
Jeffrey Tuttle ’97, M.B.A. ’99
Lawrence and Mary Velleux P09
Steve and Sally Velleux
Gerard and Linda Viens
Christopher ’14 and Sarah
(Maffe) Vornik ’14
Jennifer (Cray) ’92 and
Michael Watson
Shelby Watson ’16, M.B.A. ’17
Bruce White
Tiffany White
James Whitfield
Dalia Williams ’17
Alan Wood ’18
Zachary Wood ’18

Richard Pierce ’14 and
Molly Woodward ’13
Amanda (Willey) and
Patrick Wrigley
Michael Young
Mikaela M.S. ’15 and
Anthony Ziobro
ALUMNI GIVING

BY CLASS YEAR

Fourteen classes had a participation rate of 10% or more, and the overall alumni participation was 13%.

1940s
Virginia (Waldron) Gallant ’45
Susan (Crosby) Jacques ’47

1950s
Anonymous
Robert Grendell ’51
Ida (Marks) Stevens ’53
LeoArsenault ’54
Ralph Gilman ’56

1960s
Jane (Perkins) Violette ’61
Marie (Wing) Cutchin ’62
Marie Deeb ’62
Nancy (Bumpus) Manship ’62
Ann (Cyr) Pinkham ’63
Donald Violette ’63
Dorna (Varnum) Zilinsky ’63
Bonnie (Walker) Drummond ’64
Nancy (Lemar) Marston ’64
Dawna (Tilton) Esty ’65, ’82
Cynthia (Magoon) Laiho ’65
Charlene (Chasse) Turgeon ’66
Judith Ellis ’67
James Fitton ’67
Richard Holt ’67
Leonel Breton ’68, P’94
Patricia (Phair) Eggleston ’68
Ronald Knox ’68
Veronica (Mercier) Kosinski ’68
Sharon (Tyler) Ring ’68
David Hawkes ’69
George McCormick ’69
Robert Meader ’69, P’97, P’99
Suzanne (Morin) Ronan ’69, P’08
Nicholai Schlikin ’69
Gleason Sturtevant ’69
Robert J. Tibbetts ’69, ’71
John Callahan ’72
William Dubay ’72
Anne (Leadbetter) Hall ’72
David Tibbetts ’72
Dana Winslow ’72
Joseph W. Barnes ’73
Kurt Gilbert ’73
Nancy Haven ’73
Richard Hendsbee ’73
Douglas Tatham ’73
Ryan Watts ’73
Lynn Cayford ’74
Michael Deschaie ’74, ’01
Pauline (Harding) Gorham ’74
Romance Hackett ’74
Rod Pelletier ’75
Lois (Brown) Ayotte ’76
Lisa (Van Vranken) Bargley ’76
Michelle (Jandreau) Cahill ’76, ’78
Carolyn (Carpenter) Colpitts ’76
Bonnie (Smith) Dean ’76
Terry (Whitten) Fales ’76
Janet (Parker) Ferry ’76
Wayne Gove ’76
Debra (Sprague) Lovelady ’76
Margaret Marden ’76
Carol (Ogden) Moore ’76
Cheryl (Ryder) Muzzy ’76
David Ronan ’76, M.B.A. ’82, P’08
Janet (LaMontagne) Whitney ’76
Conrad Ayotte ’77, H’98
Paul Fortin ’77, M.B.A. ’86
Ralph Ganche ’77
Marc Gendron ’77
Katrina (Young) Gove ’77
Lucy (Webb) Hardy ’77
Kevin Joseph ’77
Cyndy Kane Olson ’77
Janine (Garold) Laveway ’77
Paula (Ramos) McGeary ’77
Thomas McGeary ’77
Debra (Bernard) Moon ’77, P’11
Francine (Laroche) Moore ’77
Joanne (Cough) Smith ’77
Jane (Wilson) Bickford ’78, P’15
Thomas Dean ’78
Peter Gilbert M.S. ’78, P’99
Gary Goldman ’78
Carl Hamilton M.S. ’78
Daniel Kelsey ’78
Jane (Etchle) Kennedy ’78
David Lucius ’78
Thomas Parker ’78
Pete Plummer ’78
David Sedler ’78
Karen (McLean) Archer ’79
Nancy (Gilbert) Bodine ’79, M.S. ’83
Sandra (Moore) Bouchard ’79
Thomas Carey ’79
Joseph Gasbarrone ’79

Class year | Participation rate
---|---
2019 | 24.31%
2013 | 18.5%
1983 | 13.08%
1992 | 12.96%
2012 | 12.72%
1989 | 12.59%
1976 | 12.5%
2004 | 11.85%
1977 | 11.72%
2002 | 11.3%
1984 | 11.11%
1979 | 10.66%
2014 | 10.62%
2011 | 10%
Alumni Giving in FY’19

1980s
Anonymous (12)
Wendy (Ivans) Bean ’80, ’88
Matthew Bodine ’80
Richard Carrier ’80
Linda (Kura) D’Avolio ’80, ’82
Kathleen M. Kelly, M.S. ’80
Kelly (Bell) Lloyd ’80
Michael Poulin ’80
Barbara (Talbot) Sinclair ’80
Harip Smith M.S. ’80
Richard Spellman M.S. ’80
Kevin Vining ’80, P’19
Wayne Winston ’80
Clayton Churchill ’81
Kelly (Mathisen) Couture ’81
Maureen (Haug) Denis ’81
Michelle (Gilmore) T.Hayes ’83
Craig Joseph ’81
Mark MacKenzie ’81
Jo Ann Rideout ’81
Kathleen Ryan ’81
Robert Salvas ’81
Richard Slingsby ’81
John H. Andrews, CPA ’82
Robert Clark ’82
Roanne (Salatino) Gorham ’82, ’84
Brenda (Lapointe) Lyons ’82, ’03, M.B.A. ’08
Kevin Peck ’82, P’09
Perrin (Smith) Carl ’83
Mark Carrier ’83
Michael D’Avolio ’83
Colleen (Payne) Eggleotty ’83, P’15
Douglas Eggleotty ’83, P’15
Stephanie (Joslyn) Frost ’83
Arnold Hanscom ’83, ’86
Peter Lavey ’83
Scott Nielsen ’83
Lisa (Manson) Orkney ’83
Karen (LaPlante) Restivo ’83
Thomas Restivo ’83, M.B.A. ’85
Deborah (Brown) Sauzier ’83
Karen (Hebert) Van Omran ’83, M.B.A. ’87
Donna Weatherbee ’83
Nancy (Pratt) White ’83
Michael Albano ’84
Elizabeth (Letourneau) Burgess ’84
Robert Dion ’84
Lori (Peterlin) Hall ’84
Janet Krob Alexander ’84
Troy Munford ’84
Kevin Orkney ’84
Cheryl (Siekman) Parkman ’84
Kris (Nickerson) Summitt ’84
Ron Summitt ’84
Albert Swallow, III ’84
Eric Bowen ’85
Robert Harriman M.B.A. ’85
Charles Harris, II ’85
Denise (Gueneau) Harris ’85
Raymond Morency ’85
Matthew Babson ’86
David Grenier M.B.A. ’86
Holly (Christianson) Lanpher ’86, P’17
Sandra (Stout) LaRose ’86
Sheila (Vashon) Nielsen ’86, M.B.A. ’91
Robert Potter ’86
Frederick Denico, Jr. ’87
Lorraine Fellows ’87, P’14
Anne Sheble ’87
Brian Bernatchez ’88
Daniel Burgess ’88
Michael Gamage ’88
Chester Home, Il ’88
Douglas Long ’88
Robert Phelan ’88
Christopher Rhoda ’88, M.B.A. ’89
Kelsey (Benoit) Shimskney ’89
Douglas Wilson ’88
Jennifer (Harmon) Wilson ’88
Clifford Carter ’89, M.B.A. ’89, P’19
Wendy (Dills) Dyer ’89, M.B.A. ’94
Brian Guerrette ’89
David Laplante ’89
Eileen (McGrath) Long ’89
Warren Maddock ’89
Cindy (LaBarge) Monti ’89
Harry Monti, Jr. ’94
Timothy Nevin’s ’94, ’04
Michelle (Beaulieu) Phelan ’89
David Rand ’89
Gregory Savard ’89
Jim Shimskney ’89
Ronald Turner ’89
Michael Watt ’89

1990s
Anonymous (7)
Joanne (Clifford) Bean M.B.A. ’90
Bruce Campbell M.B.A. ’90
Joan Coleman M.B.A. ’90
Scott Conant ’90
Jill (Babcock) Drew ’90, P’20
Christine (Campbell) Perkins ’90
Hazel (Ryan-Bell) Stevenson M.B.A. ’90
Mark Stubs ’90, M.B.A. ’93, P’20
Anthony Theberge ’90
David Welch ’90, P’19
Jonathan Carr ’91, M.B.A. ’91
Jeffery Clark ’91
Leonard A. Picardi M.B.A. ’91
Stephen Freese ’91
Jim Lemieux ’91, ’94, M.B.A. ’97
Kim (Nadeau) Lindlof ’91
Valerie McCarty ’91
Kristin (Nielsen) Mollison ’91
Scott Plowman ’91, P’17
Gale (St. Onge) Savard ’91
Pamela (Burnell) Stephenson ’91
Cynthia (Dearborn) Yachnin ’91
Robert Adams ’92
Joanne Allen ’92, M.B.A. ’02
Michelle (St. Jean) Beaulieu ’92, P’18
Julianne (Fabian) Benecke ’92
Christa (Haskell) Fairbanks ’92
John Fitzler ’92, M.B.A. ’92
Kellie (James) Guarino ’92, M.B.A. ’98
Michael Guarino ’92, M.B.A. ’92
Ronald Holmes M.B.A. ’92
Edward Johnson ’92
Stephanie (Bess) Johnson ’92
Laurie (Gagnon) Lachance M.B.A. ’92
Sheri (Sawyer) O’Donnell ’92
Bernard Ouellette ’92, M.B.A. ’99
Michael Payne ’92
Barry Rock ’92, ’94
Michael Salisbury ’92, P’20
Todd Smith ’92, M.B.A. ’99
Patricia (McGuinness) Stubbs ’92, P’20
Dean Bither M.B.A. ’93
Michele (Norberg) Cushing ’93
Bethany Cye ’93
Shelly (Sinclair) Desiderio ’93, M.B.A. ’96
James Eastlack ’93
Anne Marie (Lagasse) Fitzler ’93
Beth B. Gibbs M.B.A. ’93, P’12
Jeffrey Gosselin ’93, M.B.A. ’93
Paula Madore M.B.A. ’93, P04
Heather (Conary) Metten ’93
James Moore, Jr. ’93
David Roussel ’93
Rick Whalen ’93
Deborah Begin-Wyman ’94, M.B.A. ’98
Shaun Boulet ’94, P’22
Kendall Bremner ’94
Timothy Chalmers ’94
Melissa (Short) Corrigan ’94, P’19
Zeno Corrigan ’94, M.B.A. ’96, P’19
Jean (Poirier) Croce ’94
Derek Daigneault ’94
Robin (Locke) Dimock ’94, P’19
Jo-Anne (Doane) Harrel ’94
Mike Johnson ’94
George Keim ’94
Albert Languet, III M.B.A. ’94
Nancy (Briggs) Marshall M.B.A. ’94
Darlene (Dubord) Marsters ’94, P’06, P’08
Tammie (Martin) Weston ’94
John Brier M.B.A. ’95
Robyn (Adams) Campbell-Morneault ’95
Rosemary Caporcé ’95
Gail Estabrook ’95, P’00, P’02, P’08
Holly (Mullen) Ferguson ’95, M.B.A. ’96
Cheryl (Wakesham) Flewelling ’95, M.B.A. ’09
Julie (Parline) Keim ’95
Karen Madsen M.B.A. ’95
Traci (Billoudeau) Martin ’95
Heidi (Vanorze) Neal ’95
Jeff Willett ’95
Randy Charette M.B.A. ’96
Jennifer O. Clair M.B.A. ’96
Robert Frost ’96
Leon Green ’96
Heather (Emann) Grindell ’96
Judith Hansen-Childers M.B.A. ’96, M.S. ’98, P’01, P’16
Sharon (Hall) Holmes M.B.A. ’96
Harry Langheer, III M.B.A. ’96
Melanie (Buccellato) Meader M.B.A. ’96
Keith Morneau ’96, M.B.A. ’96
Michael Nolte ’96
Robert Robitaille ’96
Sean Trahan ’96, M.B.A. ’96
Debra (Campbell) Clark M.S. ’97
Marc Cono M.B.A. ’97
Sean Ferguson M.B.A. ’97, M.B.A. ’97
Denise (Carter) Green ’97
David Jones M.B.A. ’97
Robert Meader, Jr. ’97
Marsha Merriman ’97
Suzanne (Michaud) Pooler M.B.A. ’97
Jeffrey Tuttle ’97, M.B.A. ’99
Bruce Daniels M.B.A. ’99
Alios (Rowel) Dyer ’98
Elizabeth (Arone) Geller M.B.A. ’98
Derek Gervais ’98
Lori (Calley) Gervais ’98
Angie (Ramos) Henderson ’98
B. (Goldc) Leach ’98, ’08
Richard Rotella ’98
Michael Stinchfield ’98
Sherrie (Ross) Genness ’99
Jane (Boesen) Lee M.S. ’99
Marilyn Leimbach ’99
Michele Pelletier M.S. ’99
Kathleen Sullivan M.B.A. ’99

2000s
Anonymous (11)
Robert Dube, Jr. ’00
Jessica (Ongood) Lapiot ’00, M.B.A. ’12
Danielle (Bolduc) Marquis ’99
Matthew Marquis ’00
Wendy (Estabrook) Martin ’01, ’03, M.S. ’08
Stephanie (Talbot) McNeal ’00
Michael Pooler M.B.A. ’00
Michael Stang M.B.A. ’00
Michael Thibeault ’00
Matthew Tibbetts ’00
Jeanne Bosse ’01, 03, M.B.A. ’08
Carol Carew M.B.A. ’01
Thomas Deschaine ’01
Sarah (Currier) Dube ’01
Heather Farrell ’01, M.B.A. ’05
Gregory McNeal M.B.A. ’01
Jared O’Roak ’01
Mary (Merserue) O’Roak ’01
Bradley Pelletier ’01, M.B.A. ’07
Tithyas Sabattus
Regan Thomas ’01, ’06
Darcy White M.B.A. ’01
Crystal (Soule) Brown ’02
Ryan Conley ’02
Susan (Conant) Cook M.B.A. ’02
Katherine (Hamann) Greenlaw ’02, M.B.A. ’10
Ryan Greenlaw ’02
Anthony Hanley ’02
Chuck Hays M.B.A. ’02
Ian Moriarty ’02
Amanda (Knowiton) Pelletier ’02, M.B.A. ’06
Charles Rawson ’02
# Statement of Financial Position

## ASSETS

<table>
<thead>
<tr>
<th></th>
<th>6/30/19</th>
<th>6/30/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Assets</td>
<td>$16,785,242</td>
<td>$16,136,729</td>
</tr>
<tr>
<td>Non-Current Assets</td>
<td>58,439,242</td>
<td>56,188,518</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$75,224,484</strong></td>
<td><strong>$72,325,247</strong></td>
</tr>
</tbody>
</table>

## LIABILITIES

<table>
<thead>
<tr>
<th></th>
<th>6/30/19</th>
<th>6/30/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Liabilities</td>
<td>$4,624,086</td>
<td>$4,495,750</td>
</tr>
<tr>
<td>Non-Current Liabilities</td>
<td>12,570,204</td>
<td>13,071,153</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$17,194,290</strong></td>
<td><strong>$17,566,903</strong></td>
</tr>
</tbody>
</table>

## NET ASSETS

<table>
<thead>
<tr>
<th></th>
<th>6/30/19</th>
<th>6/30/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted Net Assets</td>
<td>$38,102,195</td>
<td>$37,511,299</td>
</tr>
<tr>
<td>Temporarily Restricted Net Assets</td>
<td>8,180,563</td>
<td>8,299,909</td>
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<tr>
<td>Permanently Restricted Net Assets</td>
<td>11,747,436</td>
<td>8,947,136</td>
</tr>
<tr>
<td><strong>Total Restricted Net Assets</strong></td>
<td><strong>$58,030,194</strong></td>
<td><strong>$54,758,344</strong></td>
</tr>
</tbody>
</table>

## TOTAL LIABILITIES AND NET ASSETS

<table>
<thead>
<tr>
<th></th>
<th><strong>$75,224,484</strong></th>
<th><strong>$72,325,247</strong></th>
</tr>
</thead>
</table>

## FY’19 REVENUES

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>56%</td>
</tr>
<tr>
<td>Sales &amp; Service of Auxiliary Enterprises</td>
<td>10%</td>
</tr>
<tr>
<td>Contributions/Endowment Earnings</td>
<td>7%</td>
</tr>
<tr>
<td>Other Sources</td>
<td>27%</td>
</tr>
</tbody>
</table>

Financial Statements 2019
### Statement of Activities

#### FY'19 EXPENSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Instruction</th>
<th>Academic Support</th>
<th>Student Services</th>
<th>Institutional Support</th>
<th>Auxiliary Enterprises</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>22%</td>
<td>18%</td>
<td>20%</td>
<td>12%</td>
<td>28%</td>
</tr>
</tbody>
</table>

#### OPERATING ACTIVITIES

<table>
<thead>
<tr>
<th>Activity</th>
<th>6/30/19</th>
<th>6/30/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; fees</td>
<td>$11,645,343</td>
<td>$11,405,997</td>
</tr>
<tr>
<td>Sales &amp; service of auxiliary enterprises</td>
<td>5,598,290</td>
<td>5,617,761</td>
</tr>
<tr>
<td>Contributions</td>
<td>279,693</td>
<td>95,310</td>
</tr>
<tr>
<td>Government grants</td>
<td>773,746</td>
<td>683,301</td>
</tr>
<tr>
<td>Investment income</td>
<td>343,840</td>
<td>243,435</td>
</tr>
<tr>
<td>Endowment utilized for operation</td>
<td>421,450</td>
<td>407,479</td>
</tr>
<tr>
<td>Other sources</td>
<td>313,192</td>
<td>299,178</td>
</tr>
<tr>
<td>Assets released from restriction</td>
<td>1,408,729</td>
<td>1,486,414</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$20,784,283</td>
<td>$20,238,875</td>
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</table>

#### OPERATING EXPENSES & LOSSES

<table>
<thead>
<tr>
<th>Activity</th>
<th>6/30/19</th>
<th>6/30/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>4,555,355</td>
<td>4,890,470</td>
</tr>
<tr>
<td>Public service</td>
<td>536,354</td>
<td>433,146</td>
</tr>
<tr>
<td>Academic support</td>
<td>1,908,114</td>
<td>1,774,005</td>
</tr>
<tr>
<td>Student services</td>
<td>5,743,055</td>
<td>5,315,703</td>
</tr>
<tr>
<td>Institutional support</td>
<td>3,624,782</td>
<td>3,641,391</td>
</tr>
<tr>
<td>Auxiliary enterprises</td>
<td>4,110,503</td>
<td>4,135,108</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$20,478,164</td>
<td>$20,189,823</td>
</tr>
</tbody>
</table>

#### CHANGES IN NET ASSETS FROM OPERATING ACTIVITIES

<table>
<thead>
<tr>
<th></th>
<th>6/30/19</th>
<th>6/30/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changes</td>
<td>$306,119</td>
<td>$49,053</td>
</tr>
</tbody>
</table>
Meet our Student Ambassador Officers and take their call

Or to donate, please visit thomas.edu/give