

Course Information

Number:	SY113
Name:	Principles of Sociology
Description:	This course introduces the principles and concepts necessary for understanding the nature of society and culture. Special emphasis is placed upon the structure of economic, political, familial, religious, and other societal organizations.
Credit(s):	3
Offered (DAY schedule):	Every semester
Instructor Permission Required:	N
Pre-Requisite(s):	

Course Objectives

To introduce principles of sociology.

To learn to identify and examine sociological relevant problems and issues

To explore and understand social forces that influence our lives.

"To develop critical thinking, writing, and oral skills that demonstrate an understanding and an ability to analyze social issues, patterns, and dynamics

"To foster the development of a ""sociological imagination""

Discuss sociology from a global perspective.

Appreciate ethical considerations when studying people

Understand the value of scientific investigation in social research.

Consider the interdependence between the US and other countries.

Provide examples of the way in which social forces affect our everyday lives.

Understand how groups and institutions affect our lives.

Develop an awareness of social considerations for themselves.

Apply practical applications of sociology to their lives.

Apply this knowledge to their chosen profession.

"Experience a tolerable lever of physical, intellectual, and psychological discomfort.

Enjoy the process to the extent possible

Become familiar with language specific to sociology.

Evaluate the American Myth of Individualism in light of sociological insights.

Evaluate the relative strengths of coercion and choice in shaping human behavior.

Become aware of the power of sociology as a shaper of modern understandings of behavior.

Get some idea of what is not known.

Understand how difficult it is to be an America

Begin to form a coherent personal theory that explains human behavior.

PRINCIPLES OF SOCIOLOGY--SY113

Thomas College, Fall 2018

3 Credit Undergraduate Lecture

Instructor: *Roberta J. Tibbetts, Associate Professor*

DESCRIPTION: This course introduces the principles and concepts necessary for understanding the nature of society and culture. Special emphasis is placed upon the structure of economic, political, familial, religious, and other societal organizations.

TEXT: *Essentials of Sociology:* Anthony Giddens, Norton Publishers. ISBN: 978-0-393-60278-4/978-1-11-82957-5.

COURSE OBJECTIVES: By the completion of the course, students in Principles of Sociology will be able to:

1. Discuss sociology from a global perspective.
2. Appreciate ethical considerations when studying people.
3. Understand the value of scientific investigation in social research.
4. Consider the interdependence between the U.S. and other countries.
5. Provide examples of the way in which social forces affect our everyday lives.
6. Understand how groups and institutions affect our lives.
7. Develop an awareness of social considerations for themselves.
8. Apply practical applications of sociology to their lives.
9. Apply this knowledge to their chosen profession.
10. Provide information based on formal research using APA guidelines for presentation.

CLASS REQUIREMENTS/PROCEDURES:

Attendance Policy: Students are expected to attend all regularly scheduled classes. A student will be dismissed from the course on the sixth absence. The student must make contact with the instructor should circumstances justify extended absences. Please develop a “buddy system” for the purpose of remaining current in the course.

Honesty Policy: Students will present their own work unless specifically instructed otherwise by the instructor. Cited material should follow the guidelines of accepted academic standards. Only work meeting these criteria will receive credit. Zero credits or dismissal from the course may result in a less-than-honest presentation of material.

Notetaking: Students should be prepared to take notes not only of board-written material but oral and video presentations. The “buddy-system” often assists students in this area. Everything presented in class as well as textbook material is target material for exams or quizzes.

Presentation of Work: Students are expected to hand in assigned work typed, on time, and in a professional-looking style. Multiple pages of papers must be stapled in the upper left corner before class. Paper clips or folders are not acceptable. Quizzes, in-class assignments, and homework may not be made up. As long as the student maintains appropriate attendance, a missed quiz or in-class assignments will not severely affect the grade.

GRADING: The student's grades are based on:

4 Tests:	40%
Homework/daily/in-class/quizzes	25%
Group Project	20%
Volunteer Work or paper	15%

Tests: Tests are constructed by the student based on student research. Grading is based on breadth of the topic area and an understanding and demonstration of the topic. Each test counts equally. As a standard, make-up exams are not available. With prior approval, make-up exams may be scheduled within one week with the exception of the Final, which must be taken at Final Time.

Homework/daily/in-class: This work includes questions as assigned, special readings, exercises assigned in class, as well as quizzes and/or analysis papers of videos.

Students are to complete all Concept Check questions in each chapter. These questions are to be submitted on Moodle on the dates indicated. Late questions are accepted with a grade of 50 but only up to one week late. This work may not be made up and is due on the date assigned.

Project: Students will be assigned groups for the purpose of a project presentation. An approved topic related to sociology will be presented by each group during class time. The dates of delivery and topic will be determined at the beginning of the course. Students' grades are determined by individual and group evaluation along with instructor evaluation. Each student is to participate equally for the project—including the presentation portion.

Volunteer Work/Paper: Students will perform a minimum of 12 approved volunteer activity hours. These hours must be people and sociology related. Approval is given by the instructor. Forms are available on Moodle. A signature is required for credit. Volunteer Forms must be posted to Moodle by the last class of the semester. A prorated grade is applied for hours reported below the 12 requisite hours required.

Students who prefer, may substitute volunteer work for a 15-page paper on an instructor-approved topic related to sociology. The paper must be double spaced, Times New Roman/12 font with standard margins. Title page and all ancillary pages count in the overall paging. Papers may not

PRINCIPLES OF SOCIOLOGY

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be recycled from another course. The due date for submission of the paper is the last class day of the semester. Papers are to be submitted on Moodle.

Grades are determined on the following scale:

A	= 93-100	B-	= 80-82	D+	= 67-69
A-	= 90-92	C+	= 77-79	D	= 63-66
B+	= 87-89	C	= 73-76	D-	= 60-62
B	= 83-86	C-	= 70-72	F	= 59 and below

SCHEDULE:

Test on September 14
Test on October 12
Test on November 9
Test on Final Week

INSTRUCTOR OFFICE HOURS: Please see me during my posted office hours—Periods. E and N and by appointment in Room AL218, or contact me via e-mail (tibbetts@thomas.edu) or cell (692-7979), or make an appointment to see me regarding concerns you may have in this course.

SY 113 Principles of Sociology (3 Credits)

Course Pre-requisites: None

Professor: Dr. Laurie Ochs

Phone: (207) 859-1359

Office hours: MWF 8:00-9:00 am

MWF 10:00-11:00 am

Other times by appointment

Office: AL-216

E-mail: ochsl@thomas.edu

Class meets: T/TH 8:00 am - 9:15 am

Room Location: AL-209

COURSE DESCRIPTION

This course introduces the principles and concepts necessary for understanding the nature of society and culture. Special emphasis is placed upon the structure of economic, political, familial, religious, and other societal organizations.

COURSE OBJECTIVES

- 1.) Introduce principles of sociology.
- 2.) Learn to identify and examine sociological relevant problems and issues
- 3.) Explore and understand social forces that influence our lives.
- 4.) Develop critical thinking, writing, and oral skills that demonstrate an understanding and an ability to analyze social issues, patterns, and dynamics
- 5.) Foster the development of a "sociological imagination"
- 6.) Discuss sociology from a global perspective.
- 7.) Appreciate ethical considerations when studying people
- 8.) Understand the value of scientific investigation in social research.
- 9.) Consider the interdependence between the US and other countries.
- 10.) Provide examples of the way in which social forces affect our everyday lives.
- 11.) Understand how groups and institutions affect our lives.
- 12.) Develop an awareness of social considerations for themselves.
- 13.) Apply practical applications of sociology to their lives.
- 14.) Apply this knowledge to their chosen profession.
- 15.) Experience a tolerable lever of physical, intellectual, and psychological discomfort.
- 16.) Become familiar with language specific to sociology.
- 17.) Evaluate the American Myth of Individualism in light of sociological insights.
- 18.) Evaluate the relative strengths of coercion and choice in shaping human behavior.
- 19.) Become aware of the power of sociology as a shaper of modern understandings of behavior.
- 20.) Begin to form a coherent personal theory that explains human behavior.

REQUIRED TEXTS

Andersen, M.L., Taylor, H.F., & Logio, K.A. (2017). *Sociology: The Essentials* (9th ed.). Cengage Learning: Boston, MA. ISBN 13: 9781305503083

COURSE REQUIREMENTS AND EVALUATION

Students are expected and it is their responsibility to:

- Attend *all* class sessions and actively participate
- Complete assigned readings *prior* to class
- Participation/Attendance (10%) Be prepared to discuss assigned readings, and participate in group activities.
- Written Assignments (25%) Due Sundays by 11:55 pm.
- Exams (25%) Complete 4 Exams (9/16, 10/7, 10/28, 11/18)
- Course Final Paper (25% of grade) Due: Sunday, November 25, 2018
- Course Final Presentation (15% of grade) Due November 25, 2018

FINAL COURSE GRADE:

Your grade for this course will be based entirely on your scores for participation, written assignments, three course exams, final paper, and class final presentation. There will not be any opportunities for extra-credit points. Late work will **NOT** be accepted.

Final grades will be assigned according to the following standard cutoffs:

A (94-100); A- (90-93); B+ (87-89); B (83-86); B- (80-82); C+ (77-79); C (73-76); C- (70-72); D+ (67-69); D (63-66); D- (60-62); F (below 60)

COURSE POLICIES:

Absences due to Medical Reasons:

If you need to be absent due to medical reasons (yours or your immediate family's) on a test day or a day that an assignment is due, please provide a physician's note and notify me **prior** to class. Three absences are considered acceptable.

Academic Honesty:

Each Thomas College student is expected to live and work in our community in keeping with the student handbook which you may request from Student Affairs or find online through the Student Affairs website. Academic honesty essentially means that the work you submit (written, oral,

exam, etc.) is your own work produced within the confines of this course. I observe the campus Academic Honesty policy in the student handbook and students found violating the policy may fail the assignment or the course.

Americans with Disabilities Act Accommodations:

Students with identified disabilities are encouraged to request accommodations if needed. The first step is to contact Lisa Desautels-Poliquin, Vice President of Student Affairs. I am happy to help students understand the self-advocacy process for accommodations, but as an instructor, I can only apply accommodations when I have been officially notified by Student Affairs. If you have questions, please feel free to speak with me or to contact Lisa Desautels-Poliquin directly.

Thomas College Diversity Statement:

Thomas College is committed to promoting a diverse community in an atmosphere of mutual respect. We recognize and appreciate diversity in relation to race, color, national origin, religion, sex, sexual orientation, gender identity and expression, veteran status, age, socioeconomic status, and disability. Prominent among the values that define the Thomas College community is civility, which includes mutual respect, fairness, and appreciation of differences. All members of the college are called upon to promote and value this ethic of common respect and civility.

COURSE SCHEDULE

Week	Discussion Topic	Assigned Reading
Week 1:	Orientation/The Sociological Perspective	Chapter 1
Week 2:	Culture	Chapter 2
Week 3:	Doing Sociological Research Exam #1: Chapter 1-3	Chapter 3
Week 4:	Socialization and the Life Course	Chapter 4
Week 5:	Social Structure and Social Interaction	Chapter 5
Week 6:	Groups and Organizations Exam #2: Chapter 4-6	Chapter 6
Week 7:	Columbus Day Break – Tuesday, October 8th - No Class Deviance and Crime	Chapter 7

Week 8:	Social Class & Social Stratification	Chapter 8
Week 9:	Global Stratification Exam #3: Chapters 7-9	Chapter 9
Week 10:	Race & Ethnicity	Chapter 10
Week 11:	Gender	Chapter 11
Week 12:	Sexuality Exam #4: Chapters 10-12	Chapter 12
Week 13:	Final Course Paper/Presentation Due: Sunday, November 25th Thanksgiving Break –Wednesday-Friday - No Class	
Week 14:	Class Presentations	
Week 15:	Class Presentations	
Finals Week	TBD	

*ANY NECESSARY MODIFICATIONS TO THE ABOVE SCHEDULE WILL BE ANNOUNCED
IN CLASS AND POSTED ON MOODLE.*