



Project Host

Project Description



Catie Curry, Principal of the A.R. Gould School for residents of Long Creek Youth Development Center:
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More information about LCYDC:
<https://www.maine.gov/corrections/juvenile-services/long-creek-youth-development-center>

Youth at the Long Creek Youth Development Center (LCYDC) in South Portland receive a significant amount of individualized therapeutic and educational supports. However, they are challenged by a problem facing many teenagers once they've completed their work and learning for the day: boredom. The Maine Department of Corrections invites a team of 3-4 to develop solutions that address boredom and help youth fill their down time in healthy and constructive ways within the confines of a secure correctional facility. It's expected that the team visits LCYDC 2-4 times throughout the course of the project in order to learn more about the facility, the residents, and the staff.



Mary Ellms
Marketing Coordinator
Waterville Creates
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Waterville Creates has a mission of creating arts experiences for all. They have recently finished making a new strategic plan and have opened a new building. The challenge for this project: How might we design and market arts programming that appeals to college students and builds student patronage that extends beyond a single event or program? More information:
<https://www.watervillecreates.org/about-us/>



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Thomas College is a small, rural, and community-oriented campus committed to providing an inclusive environment for all people. This challenge explores how we might expand opportunities to ensure everyone feels safe, included, inspired and at home.



THOMAS
College

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Approximately a third of Thomas College students commute to campus for classes and other activities. Additionally, each year, approximately 30 students transfer into Thomas. In both cases, these students do not benefit from programming that is either designed for residential students or that was originally geared toward new first-year students. These experiences can lead to these students feeling disconnected from the overall campus community. These experiences may be amplified for students entering in the spring semester. How might we increase the sense of connection or belonging to the Thomas community for students who commute to campus or who transfer into Thomas after their first year?



THOMAS
College

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Historically, Thomas College has provided mental health services through one full-time counselor. With the increased focus on mental health in society and as seen by the rise in requests for services at Thomas, how might we best meet the growing mental health needs of our student population?

Note: students in projects hosted by Thomas College staff will also have the opportunity to engage with some of our employer partners and alumni as they complete their projects. More information to follow in the coming weeks.

Complete this quick application by February 8, 2022!

[View application](#) or scan the QR Code

Questions? Email Amanda.Nguyen@thomas.edu

